P-I (1+1+1) H/18 (N)

#### 2018

# **EDUCATION (Honours)**

Paper Code : I-A [New Syllabus]

Full Marks: 20

Time: Thirty Minutes

# Important Instructions for OMR Sheet

- 1. Write / Fill your correct Subject Name, Subject Code & Paper Code in the space provided on the top of the OMR sheet (Subject Codes are given on the back of the OMR sheet & Paper Code in the Question Paper.)
- 2. Write / Fill your Name, Roll number, Registration number, Regn. Session, Exam Date and Exam Session in the space provided on the OMR Sheet.
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- 7. Use only Blue/Black Ball point pen. Use of any mobile phone, calculator or log table etc. in examination hall, is prohibited.

### OMR Sheet-এর জন্য জরুরী নির্দেশাবলী

- ১। OMR Sheet এর নির্দেশিত স্থানে সঠিক Subject Name, Subject Code এবং Paper Code লিখতে/পূরণ করতে হবে। OMR Sheet এর পিছনের পাতায় Subject Code গুলি দেওয়া আছে এবং Paper Code টি প্রশ্নপত্রে উল্লেখ আছে।
- ২। OMR Sheet এর নির্দেশিত স্থানে Name, Roll number, Registration number, Regn. Session, Exam date এবং Exam Session লিখতে/পূরণ করতে হবে।
- ৩। প্রতিটি প্রশ্নে চারটি করে সম্ভাব্য উত্তর, যথাক্রমে (A), (B), (C) এবং (D) করে দেওয়া আছে। পরীক্ষার্থীকে সঠিক উত্তরের গোল ঘরটি নীল/কালো কালিতে পূরণ করতে হবে।
- ৪। সঠিক উত্তর কেবলমাত্র উত্তর পত্র অর্থাৎ OMR Sheet-এর নির্দিষ্ট স্থানে গোল ঘর পূরণ করেই দিতে হবে। অন্য কোনো উপায়ে দেওয়া উত্তরের মূল্যায়ন হবে না।
- ৫। পরীক্ষার্থীর ফোন নম্বর OMR Sheet এর কোনো অংশে লেখা যাবে না। কোনোরূপ অবাঞ্ছিত শব্দ লেখা বা দুর্নীতির আশ্রয় নিলে পরীক্ষার্থী নিজেই তার জন্য দায়ী থাকবে।
- ৬। পরীক্ষা শেষে উত্তর পত্র (OMR Sheet) সংশ্লিষ্ট তত্ত্বাবধায়কের নিকট জমা দিয়ে পরীক্ষা কেন্দ্রের বাইরে বেরোতে হবে এবং কোনোভাবেই পরীক্ষা কেন্দ্রের বাইরে OMR Sheet টি আনা যাবে না।
- ৭। শুধুমাত্র নীল/কালো বল পয়েন্ট কলম ব্যবহার করতে হবে। পরীক্ষাকক্ষে মোবাইল ফোন, ক্যালকুলেটর অথবা লগ-টেবিল ইত্যাদি ব্যবহার নিযিদ্ধ।

(2)

Answer all th	e questions	s in OMR	sheet.
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Choose the correct answer.

Each question carries 2 marks.

- 1. What do you mean by curriculum?
  - (A) A Child Learns through curriculum
  - (B) Sum total of the annual study
  - (C) Sum total of the activities of a school
  - (D) Indicates the course to be taught by the teachers to the students through out the year

(3)

- 2. Who was the supporter of Naturalism in Education?
  - (A) Froebel
  - (B) Armstrong
  - (C) John Locke
  - (D) Rousseau
- 3. Who raised the slogan 'Back to Nature'?
  - (A) Realism
  - (B) Pragmatism
  - (C) Naturalism
  - (D) Existentialism

Turn Over

Turn C

- 4. Who Emphasized that Education should be a social process?
  - (A) Vivekananda
  - (B) Rousseau
  - (C) Dewey
  - (D) Pestalozzi
- 5. According to which philosophy of Education, childhood is something desirable for its own sake and children should be children?
  - (A) Idealism
  - (B) Pragmatism
  - (C) Naturalism
  - (D) Realism
- 6. What is development of social sense and cooperation among the individuals through education?
  - (A) Individual aim
  - (B) Social aim
  - (C) National aim
  - (D) Constitutional aim
- 7. What is the main centre of informal Education?
  - (A) Society
  - (B) Family
  - (C) Radio and Television
  - (D) All of the above

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(4)

. Who was the supporter of Naturalisi	n in Education
(A) Froebel	
(B) Armstrong	
(C) John Locke	
(D) Rousseau	
). The Educational Institution is a —	
(A) Community	
(B) Family	
(C) Social Institution	10
(D) Organisation	Sales as All
0. The most important characteristic of	f a society is —
(A) Inter-Communication	30.3
(B) Mutual Influence	
(C) Interpersonal relationship	- 10
(D) Individual approach	
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Turn Over

### Group - B

#### 2018

# **EDUCATION (Honours)**

Paper Code: I-B [New Syllabus]

Full Marks: 80

Time: Three Hours Thirty Minutes

The figures in the margin indicate full marks.

### Group - A

Answer any two questions.

15×2=30

- 1. What do you mean by 'Education'? What do you understand by Education in Narrow sense and Broad sense? What are the functions of Education?
  2+4+9=15
- 2. What is the relation between Philosophy and Education? Discuss about the Impact of Pragmatism on education. 5+10=15
- 3. How many types of Education are there in modern era? Discuss about functions of school as an agency of education.

  5+10=15
- 4. Why is National Integration important? What are the ways to maintain national integration? Discuss.

  5+10=15

Answer any two questions.

5×2=10

- 5. What do you mean by Individualistic and socialistic view of aim of Education?
- 6. What should be the aim and curriculum of education according to Idealism?
- 7. What are the functions of family as an agency of education?
- 8. What are the aims and objectives of co-curricular activities?

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(6)

Answer any two questions.

 $15 \times 2 = 30$ 

- 1. What do you mean by Educational Sociology? What do you mean by social group? Discuss about characteristics of family as a social group. 4+3+8=15
- 2. What do you mean by culture? What is cultural change? Discuss about different factors of culture. 4+3+8=15
- 3. What do you mean by 'Cultural Lag'? Discuss the role of Education in preservation of culture and transmission of culture.

  5+5+5=15
- 4. What do you mean by equalisation of educational opportunities? Discuss the major problems in its way. What do you mean by life long education with its basic tenets.

  4+5+6=15

Answer any two questions.

 $5 \times 2 = 10$ 

- 5. What are the sociological determinants of Education?
- 6. What are the factors effecting social change?
- 7. What do you mean by 'social interaction' and 'socialization'?
- 8. Why 'Nutrition' and 'Sanitation' is a problem in India?

(7)

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P-I (1+1+1) H/18 (N)

#### 2018

### **EDUCATION (Honours)**

Paper Code: II-A
[New Syllabus]

Full Marks: 20

Time: Thirty Minutes

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  মোবাইল ফোন, ক্যালকুলেটর অথবা লগ-টেবিল ইত্যাদি ব্যবহার নিযিদ্ধ।

1/118-2200 (2)

Answer all the	questions in	OMR sheet.
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Choose the correct answer.

Each question carries 2 marks.

- 1. William James considered psychology as the science of
  - (A) Soul
  - (B) Mind
  - (C) Consciousness
  - (D) Behaviour
- 2. Psychology is a social science because
  - (A) it studies human behaviour in social context
  - (B) its laws and principles are applicable to human life situations
  - (C) all of the above
  - (D) none of the above
- 3. Pre-Binet period indicates -
  - (A) 1921 to 1930
  - (B) 1912 to 1920
  - (C) 1905 to 1911
  - (D) 1895 to 1904

4. "Intelligence is the ability of abstract thinking." This statement of —

- (A) ·Alfred Binet
- (B) Burt
- (C) Spearman
- (D) Terman
- 5. Operant conditioning is also called as
  - (A) instrumental conditioning
  - (B) classical conditioning
  - (C) simple conditioning
  - (D) avoidance conditioning
- 6. Law of exercise was introduced by -
  - (A) Thorndike
  - (B) Hull
  - (C) Skinner
  - (D) Kohler
- 7. Hunger, thirst are known as ---
  - (A) psychological needs
  - (B) basic needs
  - (C) secondary needs
  - (D) none of these

Turn Over

<ol><li>The first 'pedagogy' as m of —</li></ol>	nodel of teaching	ng developed	in the mon	astic schools
-				
(A) Asia	20 )	9		
(B) Europe		2		
(C) North America				
(D) South America				
9. 'Interest is the latent atter of —	ntion and attenti	on is interest in	n action'. T	his statement
		7 19 19		
(A) McDougall				
(B) Watson				
•				
(C) Hall				
(D) Freud				
(2) 11112				
10. The term of 'motive' is	derived from the	e latin word —		
(A) Movere				
(B) Movare				
(C) Movera	.71			
(C) Movela				
(D) Movaire				
(D) Movane				
* 2				
				7
	4			* 1
Y				

Turn Over

P-I (1+1+1) H/18 (N)

#### 2018

### **EDUCATION** (Honours)

Paper Code: II-B [New Syllabus]

Full Marks: 80

Time: Three Hours Thirty Minutes

The figures in the margin indicate full marks.

#### Group - A

1. Answer any two questions:

15×2=30

- (a) Define modern meaning of psychology. Explain relationship between psychology and education. Write a note on methods used by the psychologists to study of human behaviour.

  2+8+5
- (b) What is learning? Discuss in details principles and educational implications of Pavlov's theory of learning. 2+7+6
- (c) Define Intelligence according to Wechsler. Discuss any two theories of Intelligence. Write uses of intelligence tests.

  2+8+5
- (d) Define personality according to Allport. Explain Allport's and Jung's theory of personality. Write a note on limitations of personality tests. 2+8+5
- 2. Answer any two questions:

5×2=10

- (a) State the factors of creativity.
- (b) State the features of cognitive development according to Piaget in formal operation stage.
- (c) Elaborate causes of forgetting.
- (d) Elaborate role of a teacher for creating motivation among the students.

### Group - B

3. Answer any two questions:

 $15 \times 2 = 30$ 

- (a) Define teaching. Discuss characteristics and principles of teaching with examples. 2+6+7
- (b) Discuss in details quality of a good teacher.

15

(c) Illustrate the role of teacher as planner and counsellor.

8+7

(d) Write importance of teaching aids. Classify teaching aids with examples.

10+5

4. Answer any two questions:

 $5 \times 2 = 10$ 

- (a) What are the steps of problem solving method.
- (b) Elaborate merits of story-telling method of teaching.
- (c) Write a short note on variables of teaching.
- (d) State the nature of pedagogy.

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1/118-2200

(6)