P-II (1+1+1) H/19 (N)

## 2019

# **EDUCATION** (Honours)

Paper Code : III-A & B
[New Syllabus]

Full Marks: 100 Time: Four Hours

# Important Instructions for Multiple Choice Question (MCQ)

 Write Subject Name and Code, Registration number, Session and Roll number in the space provided on the Answer Script.

Example: Such as for Paper III-A (MCQ) and III-B (Descriptive).

Subject Code : III A & B

Subject Name:

 Candidates are required to attempt all questions (MCQ). Below each question, four alternatives are given [i.e. (A), (B), (C), (D)]. Only one of these alternatives is 'CORRECT' answer. The candidate has to write the Correct Alternative [i.e. (A)/(B)/(C)/(D)] against each Question No. in the Answer Script.

**Example** — If alternative A of 1 is correct, then write: 1. - A

- There is no negative marking for wrong answer.
- No student will be allowed to leave the examination hall before completion of the examination.
- Using abusive language or employing any other unfair means, he/ she will render himself/herself liable to disqualify.
- Use of any mobile phone, calculator or log table etc. in the examination hall is prohibited, except specially instructed in the question paper.

# মাল্টিপল চয়েস প্রশ্নের (MCQ) জন্য জরুরী নির্দেশাবলী

উত্তরপত্রে নির্দেশিত স্থানে বিষয়ের (Subject) নাম এবং কোড, রেজিস্ট্রেশন নম্বর,
 সেশন এবং রোল নম্বর লিখতে হবে।

উদাহরণ — যেমন Paper III-A (MCQ) এবং III-B (Descriptive)।

Subject Code: III A & B

Subject Name:

পরীক্ষার্থীদের সবগুলি প্রশ্নের (MCQ) উত্তর দিতে হবে। প্রতিটি প্রশ্নে চারটি করে
সম্ভাব্য উত্তর, যথাক্রমে (A), (B), (C) এবং (D) করে দেওয়া আছে। পরীক্ষার্থীকে
তার উত্তরের স্বপক্ষে (A) / (B) / (C) / (D) সঠিক বিকল্পটিকে প্রশ্ন নম্বর উল্লেখসহ
উত্তরপত্রে লিখতে হবে।

উদাহরণ — যদি 1 নম্বর প্রশ্নের সঠিক উত্তর A হয় তবে লিখতে হবে :

1. – A

- ভুল উত্তরের জন্য কোন নেগেটিভ মার্কিং নেই।
- কোন অবস্থাতেই পরীক্ষার্থীকে পরীক্ষাচলাকালীন পরীক্ষাকেন্দ্রের বাইরে যাওয়ার অনুমৃতি দেওয়া যাবে না।
- অবাঞ্ছিত কোন শব্দ ব্যবহার করা অথবা অবৈধ কোনো কাজকর্মে লিপ্ত থাকলে ছাত্র/ছাত্রী তার পরীক্ষা বাতিলের জন্য নিজেই দায়ী থাকবে।
- প্রশ্নপত্রে নির্দেশিত বিশেষ নির্দেশ ছাড়া পরীক্ষাকক্ষে মোবাইল ফোন, ক্যালকুলেটর অথবা লগ-টেবিল ইত্যাদি ব্যবহার নিষিদ্ধ।

Paper	Code	:	III-A
-------	------	---	-------

	Tuper court	
Full Marks : 20		Time: Thirty Minutes
	Choose the correct answer.	
	Each question carries 2 marks.	
1 The actual mear	ning of the word 'Ved' is?	

- - (A) Knowledge
  - (B) Experience
  - (C) Intelligence
  - (D) Emotion
- 2. The convocation ceremony of Vedic education is known as?
  - (A) Upanayana
  - (B) Samabartana
  - (C) Prabajja
  - (D) Upasampada
- 3. Which one is founded by 'Dharmapal'?
  - (A) Taxila
  - (B) Nalanda
  - (C) Vikramshila
  - (D) Bllavi

Turn Over

- 4. Which one is the centre of primary education in the Islamic period?
  - (A) Toll
  - (B) Gurukul
  - (C) Madarsah
  - (D) Maqtub
- 5. Serampore Mission founded in the year?
  - (A) 1800
  - (B) 1801
  - (C) 1802
  - (D) 1803
- 6. William Adam, in which year submitted his third report?
  - (A) 1835
  - (B) 1838
  - (C) 1837
  - (D) 1836
- 7. In which year Sir Gokhle presented his proposal of education in first time?
  - (A) 1908
  - (B) 1909
  - (C) 1910
  - (D) 1911

3)

8. Who is the chairman of the Calcutta University Commission?

(A) Dr. S. Radhakrishnan

(B) Dr. L. S. Mudaliar

(C) Dr. D. S. Kothari

(D) Micheal Shadler

9. Which education commission among the below, was recommended for 'Rural University'?

(A) Radhakrishnan Commission

(B) Mudaliar Commission

(C) Kothari Commission ·

(D) Ashok Mitra Commission

10. Which one of the following education commissions proposed for 'seven streams' for secondary education?

.. ( .5 )

(A) Radhakrishnan Commission

(B) Mudaliar Commission

(C) Kothari Commission

(D) Ashok Mitra Commission

Turn Over

P-II (1+1+1) H/19 (N)

#### 2019

# **EDUCATION** (Honours)

Paper Code: III-B
[New Syllabus]

Full Marks: 80

Time: Three Hours Thirty Minutes

The figures in the margin indicate full marks.

#### Group - A

Answer any two questions.

 $15 \times 2 = 30$ 

1. Give an account of Nalanda as a centre of learning in ancient India.

2. Briefly discuss the characteristics of Muslim education in India with special reference to aims, curriculum and methodology. 5+5+5

3. Who are called 'Serampore Trio'? Mention the contribution of 'Trio' in the history of India Education.

5+10

4. What are the prime objectives for the formation of Hunter Commission of 1882? Evaluate the important recommendations made by the commission in regard to Primary and Secondary education.

5+10

Answer any two questions.

5×2=10

5. Write a note on 'Prabrajya'.

6. How much is it relevant to compare 'Wood's Despatch' with the 'Magna Carta'?

7. What are the recommendations of Gokhle's Bill on Primary Education in India.

8. Write a short note on the contribution of Don Society in National Education Movement.

(6)

### Group - B

## Answer any two questions.

 $15 \times 2 = 30$ 

- 9. Briefly analyse the curriculum of secondary education as suggested by the Mudaliar Commission. How did the Kothari Commission attempt to reform it?. 8+7
- 10. What are the views of the Radhakrishnan Commission on the need for establishing rural universities.
- 11. Do you think 'National Policy on Education 1986' stresses on 'Education for Equality'. Give reason for your answer.
- 12. Discuss in brief the major recommendations of Ashok Mitra Commission of West Bengal. Give a critical analysis on its recommendations. 10+5

Answer any two questions.

 $5\times2=10$ 

- 13. Write a short note on Operation Blackboard.
- 14. State the main recommendations of Kothari Commission on Adult Education.
- 15. Write a note on Rammurti Committee's Report in 1990.
- 16. Write a note on RTE Act, 2009.

·( 7 )

P-II (1+1+1) H/19 (N)

## 2019

# **EDUCATION** (Honours)

Paper Code: IV-A & B [New Syllabus]

Full Marks: 100

Time: Four Hours

# Important Instructions for Multiple Choice Question (MCQ)

• Write Subject Name and Code, Registration number, Session and Roll number in the space provided on the Answer Script.

Example: Such as for Paper III-A (MCQ) and III-B (Descriptive).

Subject Code: III A & B

Subject Name:

 Candidates are required to attempt all questions (MCQ). Below each question, four alternatives are given [i.e. (A), (B), (C), (D)]. Only one of these alternatives is 'CORRECT' answer. The candidate has to write the Correct Alternative [i.e. (A)/(B)/(C)/(D)] against each Question No. in the Answer Script.

**Example** — If alternative A of 1 is correct, then write: 1. - A

- There is no negative marking for wrong answer.
- No student will be allowed to leave the examination hall before completion of the examination.
- Using abusive language or employing any other unfair means, he/ she will render himself/herself liable to disqualify.
- Use of any mobile phone, calculator or log table etc. in the examination hall is prohibited, except specially instructed in the question paper.

# মাল্টিপল চয়েস প্রশ্নের (MCQ) জন্য জরুরী নির্দেশাবলী

 উত্তরপত্রে নির্দেশিত স্থানে বিষয়ের (Subject) নাম এবং কোড, রেজিস্ট্রেশন নম্বর, সেশন এবং রোল নম্বর লিখতে হবে।

উদাহরণ — যেমন Paper III-A (MCQ) এবং III-B (Descriptive)।

Subject Code: III A & B

Subject Name:

 পরীক্ষার্থীদের সবগুলি প্রশ্নের (MCQ) উত্তর দিতে হবে। প্রতিটি প্রশ্নে চারটি করে সম্ভাব্য উত্তর, যথাক্রমে (A), (B), (C) এবং (D) করে দেওয়া আছে। পরীক্ষার্থীকে তার উত্তরের স্বপক্ষে (A) / (B) / (C) / (D) সঠিক বিকল্পটিকে প্রশ্ন নম্বর উল্লেখসহ উত্তরপত্রে লিখতে হবে।

উদাহরণ — যদি 1 নম্বর প্রশ্নের সঠিক উত্তর A হয় তবে লিখতে হবে: 1. — A

- ভুল উত্তরের জন্য কোন নেগেটিভ মার্কিং নেই!
- কোন অবস্থাতেই পরীক্ষার্থীকে পরীক্ষাচলাকালীন পরীক্ষাকেন্দ্রের বাইরে যাওয়ার অনুমতি দেওয়া যাবে না।
- অবাঞ্জিত কোন শব্দ ব্যবহার করা অথবা অবৈধ কোনো কাজকর্মে লিপ্ত থাকলে ছাত্র/ছাত্রী তার পরীক্ষা বাতিলের জন্য নিজেই দায়ী থাকবে।
- প্রশ্নপত্রে নির্দেশিত বিশেষ নির্দেশ ছাড়া পরীক্ষাকক্ষে মোবাইল ফোন, ক্যালকুলেটর অথবা লগ-টেবিল ইত্যাদি ব্যবহার নিষিদ্ধ।

Paper	Code	: IV-A

Full Marks: 20 Time: Thirty Minutes

Choose the correct answer.

Each question carries 2 marks.

- 1. The aim of Universalisation of Primary Education is to provide
  - (A) Education to all
  - (B) Education to SC and ST students
  - (C) Free and compulsory education to all children
  - (D) Free and compulsory education to the children of 6-14 years age

3).

- 2. District Primary Education Programme (DPEP) was started in
  - (A) 1990
  - (B) 1998
  - (C) 1996
  - (D) 1994
- 3. CBSE stands for —

3/118 - 1700

- (A) Central Bureau of Secondary Education
- (B) Central Board of Secondary Education
- (C) Central Broad of Secondary Education
- (D) None of the above

- 4. Rashtriya Madhyamik Shiksha Abhiyan was launched in -
  - (A) March, 2008
  - (B) March, 2007
  - (C) March, 2009
  - (D) March, 2010
- 5. The Mid-day Meal Programme for Primary Schools was initiated with a view to
  - (A) Increase employment
  - (B) Increase the enrolment in the school
  - (C) Involve community in the school
  - (D) Engage the teachers in the school
- 6. NAAC was established in the year -
  - (A) 1994
  - (B) 1986
  - (C) 1968
  - (D) 1996
- 7. SNDT is a University for
  - (A) Men
  - (B) Women
  - (C) Both Men and Women
  - (D) None of the above

Turn Over

3/118 - 1700

(4

8. NSOU was established in the year —

(A) 1992

(B) 1993

(C) 1997

(D) 1999

9. U.G.C. stands for -

(A) Universal Grant Committee

(B) University Grants Commission

(C) University Grant Council

(D) University Guarantee Council

10. Viswa Bharati University is a —

(A) State University

(B) Central University

(C) State Government Aided University

(D) None of the above

P-II (1+1+1) H/19 (N)

2019

# **EDUCATION (Honours)**

Paper Code : IV-B [New Syllabus]

Full Marks: 80

Time: Three Hours Thirty Minutes

The figures in the margin indicate full marks.

Group - A

1. Answer any two questions:

15×2=30

(a) Describe the concept of Universalisation of Elementary Education. What are the hindrances behind it?

10+5=15

(b) Describe the recommendations of Mudaliar Commission on the following: 5+5+5=15

(a) Aims and objectives of Secondary Education.

(b) Structure of Secondary Education.

(c) Curriculum of Secondary Education.

(c) What are the different types of universities in present India and point out their distinctive features?

5+10

(d) What are the main objectives of Technical Education in India? To what extent are these objectives fulfilled by the institutions? 7+8=15

2. Answer any two questions:

5×2=10

(a) Write a short note on SCERT.

(b) Write a note on A.I.U and A.I.C.T.E.

Turn Over

3/118 - 1700

(6)

5)

- (c) What do you mean by T.L.C. (Total Literacy Campaign) and P.L.C. (Post Literacy Campaign).
- (d) What are the functions of D.P.E.P and Operation Black-Board.

### Group - B

## 3. Answer any two questions:

15×2=30

- (a) Discuss the development of womens' education in India after Independence with special reference to the recommendation of different expert committees. 7+8=15
- (b) Discuss the objectives of Environmental Education. State the Government initiations towards preserving environment. 7+8=15
- (c) What is Yoga Education? What are its objectives? Why is Yoga Education so important? 3+5+7=15
- (d) What are the causes of rapid growth of population in India? Write about the National Population Policy 2000. 8+7=10
- 4. Answer any two questions:

 $5 \times 2 = 10$ 

- (a) Write about the problems of Adult education in India.
- (b) Write about the importance of Peace Education in India.
- (c) Enumerate the importance of Environmental Education.
- (d) Enumerate the importance of Family life Education.

( .7 )