

P - II (1+1+1) H / 18 (N)

2018

EDUCATION (Honours)**Paper Code : III-A****[New Syllabus]**

Full Marks : 20

Time : Thirty Minutes

Important Instructions for OMR Sheet

1. Write / Fill your correct Subject Name, Subject Code & Paper Code in the space provided on the top of the OMR sheet (Subject Codes are given on the back of the OMR sheet & Paper Code in the Question Paper.)
2. Write / Fill your Name, Roll number, Registration number, Regn. Session, Exam Date and Exam Session in the space provided on the OMR Sheet.
3. Each item has four alternative responses marked (A), (B), (C) and (D). You have to darken the circle as indicated below on the correct response against each item.
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6. You have to return the OMR Sheet to the invigilators at the end of the examination compulsorily and must not carry it with you outside the Examination Hall.
7. Use only Blue/Black Ball point pen. Use of any mobile phone, calculator or log table etc. in examination hall, is prohibited.

3/117-2000

OMR Sheet-এর জন্য জরুরী নির্দেশাবলী

- ১। OMR Sheet এর নির্দেশিত স্থানে সঠিক Subject Name, Subject Code এবং Paper Code লিখতে/পূরণ করতে হবে। OMR Sheet এর পিছনের পাতায় Subject Code গুলি দেওয়া আছে এবং Paper Code টি প্রশ্নপত্রে উল্লেখ আছে।
- ২। OMR Sheet এর নির্দেশিত স্থানে Name, Roll number, Registration number, Regn. Session, Exam date এবং Exam Session লিখতে/পূরণ করতে হবে।
- ৩। প্রতিটি প্রশ্নে চারটি করে সম্ভাব্য উত্তর, যথাক্রমে (A), (B), (C) এবং (D) করে দেওয়া আছে। পরীক্ষার্থীকে সঠিক উত্তরের গোল ঘরটি নীল/কালো কালিতে পূরণ করতে হবে।
- ৪। সঠিক উত্তর কেবলমাত্র উত্তর পত্র অর্থাৎ OMR Sheet-এর নির্দিষ্ট স্থানে গোল ঘর পূরণ করেই দিতে হবে। অন্য কোনো উপায়ে দেওয়া উত্তরের মূল্যায়ন হবে না।
- ৫। পরীক্ষার্থীর ফোন নম্বর OMR Sheet এর কোনো অংশে লেখা যাবে না। কোনোরূপ অবাঞ্ছিত শব্দ লেখা বা দুর্নীতির আশ্রয় নিলে পরীক্ষার্থী নিজেই তার জন্য দায়ী থাকবে।
- ৬। পরীক্ষা শেষে উত্তর পত্র (OMR Sheet) সংশ্লিষ্ট তত্ত্বাবধায়কের নিকট জমা দিয়ে পরীক্ষা কেন্দ্রের বাইরে বেরোতে হবে এবং কোনোভাবেই পরীক্ষা কেন্দ্রের বাইরে OMR Sheet টি আনা যাবে না।
- ৭। শুধুমাত্র নীল/কালো বল পয়েন্ট কলম ব্যবহার করতে হবে। পরীক্ষাকক্ষে মোবাইল ফোন, ক্যালকুলেটর অথবা লগ-টেবিল ইত্যাদি ব্যবহার নিষিদ্ধ।

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(2)

Answer *all* the questions in OMR sheet.

Choose the correct answer.

Each question carries 2 marks.

1. The inaugural ceremony of student life in vedic education system was known as —

- (A) Pravajja
- (B) Samabartana
- (C) Upasampada
- (D) Upanayana

2. Vikramshila Mahavihar was founded by —

- (A) Dharmapal
- (B) Harshavardhana
- (C) Lakshman Sen
- (D) Akbar

3. The three steps of studying veda were —

- (A) Shraban, Likhan, Kathan
- (B) Shraban, Manan, Nididhyasan
- (C) Kathan, Likhan, Shraban
- (D) Nididhyasan, Manan, Likhan

Turn Over

4. During the medieval period, maktabas were centres of —

- (A) Higher learning
- (B) Primary education
- (C) Technical education
- (D) All these are true

5. Adam's 2nd Report was published in —

- (A) 1848 A.D.
- (B) 1835 A.D.
- (C) 1837 A.D.
- (D) 1847 A.D.

6. Sadler Commission (1917) is also known as —

- (A) Madras University Education Commission
- (B) Bombay University Education Commission
- (C) Calcutta University Education Commission
- (D) Delhi University Education Commission

7. The first education commission in free India to encourage distance education was —

- (A) Kothari Commission
- (B) Mudaliar Commission
- (C) Radhakrishnan Commission
- (D) Sachar Commission

8. The main focus of interest of Mudaliar Commission was to recommend in the field of —

- (A) Higher education
- (B) Primary education
- (C) Madhyamik education
- (D) Women education

9. The concept of rural university was given by —

- (A) National Policy on Education (1986)
- (B) Mudaliar Commission
- (C) Ashok Mitra Commission
- (D) Radhakrishnan Commission

10. Pabitra Sarkar Committee (1998) recommended learning English in class —

- (A) I
 - (B) II
 - (C) III
 - (D) IV
-

Turn Over

P - II (1+1+1) H / 18 (N)

2018

EDUCATION (Honours)**Paper Code : III-B****[New Syllabus]**

Full Marks : 80

Time : Three Hours Thirty Minutes

*The figures in the margin indicate full marks.***Group - A**Answer any *two* questions.

15×2=30

1. Attempt a comparative study of Vedic and Buddhistic system of education with regard to aims of education and method of teaching. Which of these two systems appeal to you more and why ? 9+6
2. Discuss the curriculum, method of teaching and teacher-taught relationship in madrasah education during the medieval period in India. 5+5+5
3. Mention the clauses related to education in the Charter Act of 1813. Why is this Act so important in the history of Indian education ? 6+9
4. Trace the origin and development of the first phase of national education movement. Why did this movement fail to establish a permanent system of education in India ? 9+6

Answer any *two* questions.

5×2=10

5. Write a note on 'Ashtangik Marg'.
6. Write a short note on 'Macaulay Minute'.
7. Write a note on Adam's first report.

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(6)

8. What were the recommendations of Calcutta University Commission on higher education ?

Group - BAnswer any *two* questions.

15×2=30

9. Mention the recommendations made by Mudaliar Commission on the structure of madhyamik education, curriculum and evaluation system. 5+5+5
10. What were the recommendations of Kothari Commission regarding teacher education, adult education and school administration ? 5+5+5
11. What were the major recommendations of National Knowledge Commission of 2005 for the upliftment of madhyamik education ? 15
12. Highlight the educational provisions as laid down in the Right to Free and Compulsory Education Act, (RTE Act) 2009. 15

Answer any *two* questions.

5×2=10

13. Write a short note on POA 1992.
14. What were the major recommendations of the Sachhar Commission for the educational upliftment of the minorities in India ?
15. Highlight briefly the major recommendations of Ranganath Mishra Commission.
16. Write a note on the major recommendation of Pabitra Sarkar Committee on primary education in West Bengal.

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(7)

P - II (1+1+1) H / 18 (N)

2018

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Answer *all* the questions in OMR sheet.

Choose the correct answer.

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1. Equality of Educational Opportunities is possible by —
 - (A) Extending portals of educational institutions to all without any discrimination
 - (B) Opening more educational institutions
 - (C) Privatizing the education system in the country
 - (D) Public funding of Education
2. The University which telecasts interactive educational programmes through its own channel is —
 - (A) B. R. Ambedkar Open University
 - (B) I.G.N.O.U.
 - (C) University of Pune
 - (D) Annamalai University
3. AICTE was set up in —
 - (A) November 1954
 - (B) November 1963
 - (C) November 1945
 - (D) November 1940

Turn Over

4. Socially Useful Productive Work (SUPW) was introduced in which year ?

- (A) 1970
- (B) 1978
- (C) 1985
- (D) 1977

5. Wastage and Stagnation is found in —

- (A) Secondary Education
- (B) Primary Education
- (C) Higher Education
- (D) Vocational Education

6. Distance Education is not —

- (A) telematic teaching
- (B) distance study
- (C) work oriented education
- (D) de-schooling

7. The Government established the University Grants Commission by an Act of Parliament in the year —

- (A) 1980
- (B) 1948
- (C) 1950
- (D) 1956

8. The Right to Free and Compulsory Education for children between age group of 6 to 14 has been inserted in Indian Constitution as —

- (A) Article 46
- (B) Article 16
- (C) Article 45A
- (D) Article 21A

9. NCTE was established by an Act of Parliament in —

- (A) 1975
- (B) 1995
- (C) 1996
- (D) 1986

10. First Open University in India was established in the year —

- (A) 1961
- (B) 1982
- (C) 1985
- (D) 2001

Turn Over

P - II (1+1+1) H / 18 (N)

2018

EDUCATION (Honours)**Paper Code : IV-B****[New Syllabus]**

Full Marks : 80

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*The figures in the margin indicate full marks.***Group - A**1. Answer any *two* questions :

15×2=30

- (a) What do you mean by Universalization of elementary education. Explain the different stages, aims and objectives of elementary education ? 3+12
- (b) What is AICTE ? Discuss the role of AICTE in improving technical education in India. 3+12
- (c) Highlight the role and function of CBSE and WBBSE at the secondary level of education. 15
- (d) Discuss the role and function of National Council of Teacher education in detail. 15

2. Answer any *two* questions :

5×2=10

- (a) Write a short note on WBSCVET.
- (b) Mention the function of UGC in the field of higher education.
- (c) Discuss the role and function of NAAC in improving the quality of higher education in India.
- (d) Discuss the different problems of Distance Education in India.

Group - B3. Answer any *two* questions.

15×2=30

- (a) Write the concept about population education. Describe the significance and need to promote population education in secondary schools ? 5+10
- (b) What is adult education ? Explain about NAEP (1978) with its components in detail. 3+12
- (c) Explain the meaning and nature of Peace education. Discuss the role of education in fostering peace value among students. 5+10
- (d) What is meant by mass media ? Discuss the role of mass media in education. 5+10

4. Answer any *two* questions :

5×2=10

- (a) Write the major causes of Environment Pollution.
- (b) Write a note on Value-Oriented Education.
- (c) Describe the concept of family life education.
- (d) Write a short note on Total Literacy Campaign (TLC) and Post literacy Campaign (PLC).