



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MALDA WOMEN'S COLLEGE
Name of the head of the Institution	Dr. Mandira Chakraborty
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03512252597
Mobile no.	9474024275
Registered Email	mwc.m70@gmail.com
Alternate Email	mwc.iqac@gmail.com
Address	Pirojpur, Shanti Gopal Sen Sarani, Malda, West Bengal, 732101
City/Town	Malda
State/UT	West Bengal
Pincode	732101

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Women																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. Uma Basak																						
Phone no/Alternate Phone no.			03512252597																						
Mobile no.			9593527055																						
Registered Email			umabasak@gmail.com																						
Alternate Email			mwc.iqac@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.mwcollege.in/wp-content/uploads/2021/03/AQAR-2018-19-Final-1.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.mwc.ac.in/academics/academic-calender/																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.28</td> <td>2007</td> <td>22-Dec-2007</td> <td>21-Dec-2012</td> </tr> <tr> <td>2</td> <td>B+</td> <td>2.59</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.28	2007	22-Dec-2007	21-Dec-2012	2	B+	2.59	2017	30-Oct-2017	29-Oct-2022
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6. Date of Establishment of IQAC			07-Mar-2014																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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CAS of Dr. Banani Sinha to screening Committee	24-Jul-2019 1	10
Preparation of AQAR	21-Sep-2019 1	4
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

CAS of Banani Sinha Organized Seminar by the Womens Studies on Gender Equality (27/01/2020) Celebration and preparation of foundation day Celebration of Language Day

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Interdepartmental Faculty Development Program to be Organised	Couldnt be Organised due to Pandemic
CAS of Dr. Bonani Singha	Implemented

Seminar to be Organised	Organised (Language Day by Department of Bengali);(Economics)
Observation of Human Rights Day	Observed
Celebration of Foundation Day	Observed
View File	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Administrator	29-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>The institution is developing management information system. A) MIS Departments: At present all departments are provided with one desktop and one laptop with internet connection. B) MIS Student data: The College is maintaining student's record by adopting online application system for admission. This enables to organize student data systematically. It is further used in issuing Identity Cards, Library Cards. C) MIS Library Data: Library having a huge collection of Books (27831), ebooks (199500) and eJournals (6000). The library uses the KOHA within WEBOPAC to maintain records of Books, Journals etc. D) MIS Accounts Data: Account section uses HRMS software to maintain all the details of account related data. HRMS assist with managing pay roll, gathering and storing employee information, text messages related to salary, P.F, transfer, e pension. The college maintains Smart College Software for</p>

maintaining and storing institutional data. This is used for sending salary claim to DPI and storing student data while HRMS is used to transfer salary cheque to Treasury. Admission committee, Examination committee and website are directly linked this management information system. IQAC monitoring committee engaged monitoring the whole process.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1.1 In the effective teaching learning process, a well-planned curriculum is a matter of great significance. In ensuring the effective curriculum for the students, the college follows the curriculum designed by Gour Banga University. Teachers are actively involved in curriculum designed through members of Board of Studies, members of syllabus committees and participation of syllabus revision workshops and meetings. The curriculum has been regularly upgraded to maintain flexibility and responsiveness of changing environments. The college receives regular updates of circulars regarding modifications through letters and emails from the university. Syllabus of each subject is well circulated among the students. For implementation of curriculum and comprehensive understanding of specified syllabus among the students, different seminars, special lecture series are organized by the departments of the college. For implementation of the present CBCS system, a series of workshop were organized by the university and by the college. In the CBCS system, internal assessments are also done transparently with the comprehensive modes of evaluation. The CBCS system also provides utmost freedom to choose different subject combination on the basis of their choice. Apart from this, the students are also motivated to participate in NSS, NCC and other social activities for enriching their overall personality development in order to be a good citizen of the country.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	Nill	03/06/2019
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback obtained from different levels play a crucial role in effective teaching learning process for the institute. The feedback is taken from students, teachers and alumni. The feedback is taken on overall infrastructural facilities of the institute and on faculty members as well. It covers the parameters like the communication skills, depth of the subject matter, and use of innovative methods in teaching on the part of the teacher. Regarding college infrastructure, it covers the areas like campus cleanliness, campus greenery, canteen, and hostel facilities. In case of library, the feedback is taken on computer and internet facilities, support and assistance of the staff etc. The analysis and assessment of feedback helps a lot to maintain and improve the quality of the institution. Apart from this many department take feedback from parents to get valuable tips for the better future.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	(Hons+General)	1505	7562	1129

2.2 – Catering to Student Diversity**2.2.1 – Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1129	Nill	26	Nill	Nill

2.3 – Teaching - Learning Process**2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)**

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	Nill	14	1	2

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)**2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)**

The institution gives emphasis on creating a healthy and friendly atmosphere for the overall development of the students. The college is situated in a semi urban area and many students are coming from rural areas. Many of them are first generation learner. Considering their academic variety and socioeconomic conditions each department takes necessary initiatives to maintain records of their academic and personal problems. Our students are free to interact with their teachers beyond classrooms. One teacher from each department is selected as mentor of their students for that academic session. The mentoring system proves helpful in tracking student's progression. The mentors help students to make a balance between professional goals and their personal lives. They also encourage them to participate in extracurricular activities. The interpersonal relationship among the mentor and mentee makes a friendly atmosphere in educational institute.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	26	3	7	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The University of Gour Banga has initiated a major reform in evaluation by introducing credit based grading system from 2019-20. The institute being affiliated to the University of Gour Banga follows the guidelines of the university in case of continuous internal evaluation too. As per the guidelines of CBCS pattern, students of the college must go through the internal assessment which is of 18 marks. The internal assessment is divided into two parts, i.e., internal assessment and Tutorial assessment. The part of internal assessment is again divided into two parts where the students face a Contact Evaluation Test (CET) carrying 6 marks and are also evaluated on the basis of her attendance out of 4 marks. The tutorial part covers the rest 8 marks where the students face a written test or are given class assignments, projects etc. as per the different criterion of different subjects. At the beginning of the semester, faculty members informed students about various components in the assessment process. Internal assessment test schedule are communicated to the students well in advance. In the part of internal assessment, the departments like English, Bengali, Sanskrit, History, Women Studies, Economics etc. conduct viva, seminar paper presentation, and power point presentation for the students' evaluation. In the online mode, the internal assessments are conducted through the online platforms like Google Meet or Zoom where the students have to go through the viva or seminar paper presentation. For the tutorial part, students have to submit their assignments to the departmental mails. For the better communication and the transparency of the assessment each department has its different mail id and WhatsApp groups for the students' submission of their internal assignments or projects. So, the institute in following the referred mechanism maintains its transparency of internal assessment.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The purpose of the academic calendar is to improve the teaching learning qualities, to finish the assigned task within deadline. The institution operates on new CBCS system from 2019-2020. Apart from this the old (111) continues to operate in this session. IQAC prepare academic Calendar for the current session. All important dates including enrolment dates commencement of classes, examinations other curricular extra-curricular activities are mentioned in the Calendar. Academic Calendar contains tentative dates of registration, commencement of classes, examinations. All the dates throughout the academic semester year are noted in Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mwc.ac.in/2022/01/09/university-result-part-iii-2020/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A. HONOURS	BA	HONOURS	313	305	97.44
B.A. GENERAL	BA	GENERAL	304	288	94.73
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	ICPR Grants	7500	7500
Minor Projects	365	UGC (ERO, KOLKATA)	160000	70000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	5	12	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
1	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	13	31	6	Nill
Presented papers	12	6	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleaning of	NCC	2	19

Historical PlaceJaharatola Temple			
Plogging	NCC	1	17
Sukna Camp	NCC	1	26
Participation In Malda Book Fair	NCC	10	30
Parade Republic Day	NCC	2	25
debate cum seminar Love for Life	NSS UNIT-1 Rotary Club Malda	30	87
District Level Competition	Manickchak College	3	17
Division Level Competition	Raiganj College	2	17
State Level Competition	Bidhannagar College	2	17
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
District Level Competition	1st	Department of Parliamentary Affairs, Government of West Bengal	17
Division Level Competition	1st	Department of Parliamentary Affairs, Government of West Bengal	17
State Level Competition	1st	Department of Parliamentary Affairs, Government of West Bengal	17
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swach Bharat	NCC	Cleaning of Historical PlaceJaharatola Temple	2	19
Swachcha Bharat	NCC	Plogging	1	17
Social Service	MWC	Participation In Malda Book	5	30

Fair

[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Netaji Subhas Open University	31/05/2019	Study Centre	2677
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1434677	1434677

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Laboratories	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	20.11	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24796	Nill	260	Nill	25056	Nill
Reference Books	2775	Nill	Nill	Nill	2775	Nill
e-Books	199500	Nill	Nill	Nill	199500	Nill
Journals	20	Nill	Nill	Nill	20	Nill
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	18	2	3	3	4	8	100	0
Added	49	0	0	25	4	0	2	0	0
Total	99	18	2	28	7	4	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
30700	30700	583275	583275

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a well planned and decentralized mechanism of maintenance of physical, academic, and support facilities. For all academic requirements like books and journals, IT facilities, organizing special lectures, seminars or workshops demands are placed by the departments concerned in writing to the Principal. Approximate budgets are also stated on most occasions. The Principal places the requisition or demands in the meetings of the Governing Body, Finance Committee, Library Committee, or any other relevant committee. Tender notification is done for bulk purchases. Otherwise, local vendors supply the necessary items. Financial rules of the government are strictly followed for all purchases. The college has received a grant of Rs 1 crore from RUSA. New projectors purchased from that grant are installed in the class rooms, auditorium. New sports equipments are also purchased. The college received a grant of Rs 300000 (three lakhs) from district youth officer for purchasing multigym. Apart from the regular cleaning of the labs and classrooms, for any urgent maintenance on the part of electricity, generator, plumbing, lab machineries, computers, and the office arranges everything according to the demands raised by the departments and other units. Water purification machines, sanitary pad vending machines are routinely serviced. Sports amenities are maintained by the sports committee. The CCTV, Lifts are maintained under Annual Maintenance Contracts. The college has appointed one electrical expert for regular maintenance of electrical equipments such as pump house, generator rooms, etc. 3. Campus Cleaning: There are 2 personnel for cleaning of campus area as well as classrooms and labs. Security staff provides safety to the students. For the maintenance of IT infrastructures (wifi, computers and servers), the college has appointed vendors.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free Students Ship	11	5700
Financial Support from Other Sources			
a) National	SC/ST/OBC/OKYASHR EE(MINORITY)/SWAMI	1380	Nill

	VIVEKANANDA/KANYASH REE		
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	1	mwc	sociology	UGB	P.Phil
Nil	30	mwc	sociology	UGB	PG
2019	13	mwc	english	UGB	PG
2019	1	mwc	economics	University of Katihar	PG
2019	4	mwc	geography	UGB	PG
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	5
Any Other	6
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	District Inter College	12
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Youth Parliament	National	Nil	19	Nil	17
2019	MUKAVINOY	National	1	Nil	Nil	PRIYA DUTTA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

No Data Entered/Not Applicable !!!

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	For the improvement of the library, there are a number of desktops have been added in the reading room of the library. The students can use it as another effective source for their learning. In case of the improvement of physical infrastructure of the institute, the separate departmental cabins are allotted to every department. There is also a specific smart classroom in the college used by the teachers for their specific teaching purpose and also for different academic and cultural conferences. There is an ICT based laboratory in the department of Geography for the students' effective and collaborative learning. There are also desktops and laptop in every department for both the use of students and the departmental activities as well.
Examination and Evaluation	In case of examination and evaluation process, the institute follows the guidelines of the Gour Banga University. Under the CBCS system, the students have to go through both the internal test and theory exam. In case of internal test, the students have to submit assignments or various projects according to the criterion of different subjects. For the theory part, they have to go through a written exam on a scheduled date as per the university instructions. The internal part is evaluated by the faculty members of the college and the theory part is by the faculty members of external colleges assigned by the authorial body of the university.
Teaching and Learning	For the effective teaching-learning act, the institute has improved its teaching-learning mode in terms of improving its classroom by adding whiteboard, projectors, desktop etc. For the students' comprehensive understanding, the teachers use different ICT based tools in the classroom. For the students 'conceptual clarity of a subject matter, different

	special lectures are also organized by the different departments.
Curriculum Development	For the effective teaching-learning act, the institute now follows the CBCS system as per the University guidelines. The improved curriculum in the form of CBCS system provides students utmost freedom to choose different subject matter on the basis of their choice. Apart from that, there are scopes for the students' participative learning in the form of their participation in different cultural programmes, seminars or competitions held on different occasions in the institute.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course (ID) in Ethics, Value, Culture Society Organized by	1	06/09/2019	19/09/2019	14

HRDC, Burdwan University.				
Refresher Course in Women's Studies (ID), University of North Bengal	1	02/01/2020	15/01/2020	14
Research Methodology in Social Sciences : A Multi-disciplinary Approach, Amity Institute of Social Sciences in association with Amity Academic Staff College, Amity University, Uttar Pradesh	1	09/06/2020	10/06/2020	2
Cinema in the Classroom, Bichitra Pathshala	1	06/06/2020	27/06/2020	21
6 Days Training Programme on Academic Leadership-UGC,HRDC,AMU,	1	26/04/2019	02/05/2019	6
7 Days NSS Training Programme,Ramkrishna Mission ,Narendrapur,kolkata	1	07/07/2019	13/07/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

the institution conducts internal and external financial audit regularly. For the current academic year, it has not yet been done.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PC Chandra, MLA, Youth Parliament, Vending Matchine, Public Exam	1439752	Purchase of Books, Vending Matchine, Exam, Multigym
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Not Yet Done	No	DPI Auditor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Seminars	27/01/2019	Nill	Nill	87
2020	Seminar	04/02/2020	Nill	Nill	78
2020	Seminar	18/01/2020	Nill	Nill	150
2020	Seminar	21/02/2020	Nill	Nill	65
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
Special lecture series towards Gender Equality	27/01/2020	27/01/2020	82	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	24/09/2019	1	Blood Donation Camp	Blood Donation	25
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Seminar	10/12/2019	Human Rights Day
Seminar	18/12/2019	Environmental Program

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation, No smoking area, medicinal plants, plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

For the overall development of the students, the institute organizes different co-curricular activities beside the teaching-learning process. In order to inculcate the competitive as well as team spirit the institute organizes various co-curricular activities like quiz competition, drawing, debate, essay writing, dancing, mock parliament etc. The institute organizes Annual Sports

every year. Students also participate in inter college Sports competition. It develops students' innate potentialities and also contributes to their personality development. With limited space for outdoor games the college encourages students to participate in Badminton, and carom competition. Apart from sports and games different events have been organized this year in celebrating the Golden Jubilee. The institute has organized a 'Pravat Feri' on 10th August 2019. Distinguished guests, ex- Principals, Alumni members, and a large number of students have participated in the rally. The events like blood donation, seminar on Human Rights, water crisis and sustainable development, Language movement Day, international Women's Day have been organized throughout the year from August 2019-August 2020. General students, NCC and NSS volunteers took active part in managing all programmes. All the events are designed in making the students good human being and responsible citizen of India. The practices in these areas contribute to the overall development of the students in manifesting and flourishing all the inherent capabilities of them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mwcollege.in/wp-content/uploads/2021/03/AQAR-2018-19-Final-1.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution

<http://www.mwc.ac.in/>

8.Future Plans of Actions for Next Academic Year

1. Submission of AQAR for the year 2020-2021. 2. Completion of work of RUSA grant/MLA grant 3. Preparation for submission of AISHE. 4. Workshop on CBCS. 5. organizing webinar 6. Workshop on use of ICT tools, e-contents.